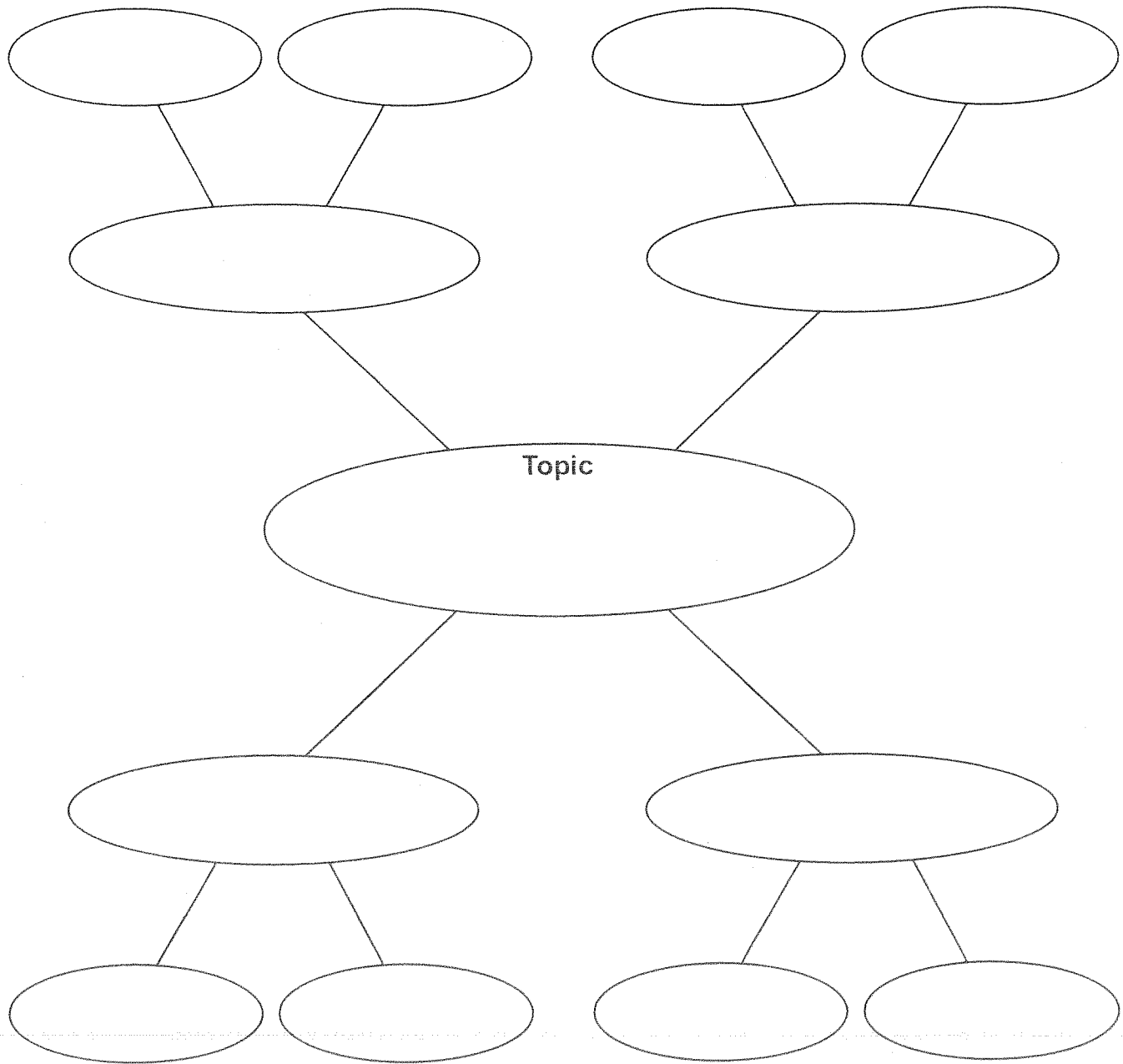


Name _____ Date _____

Cluster/Word Web 1

Write your topic in the center circle and details in the smaller circles. Add circles as needed.

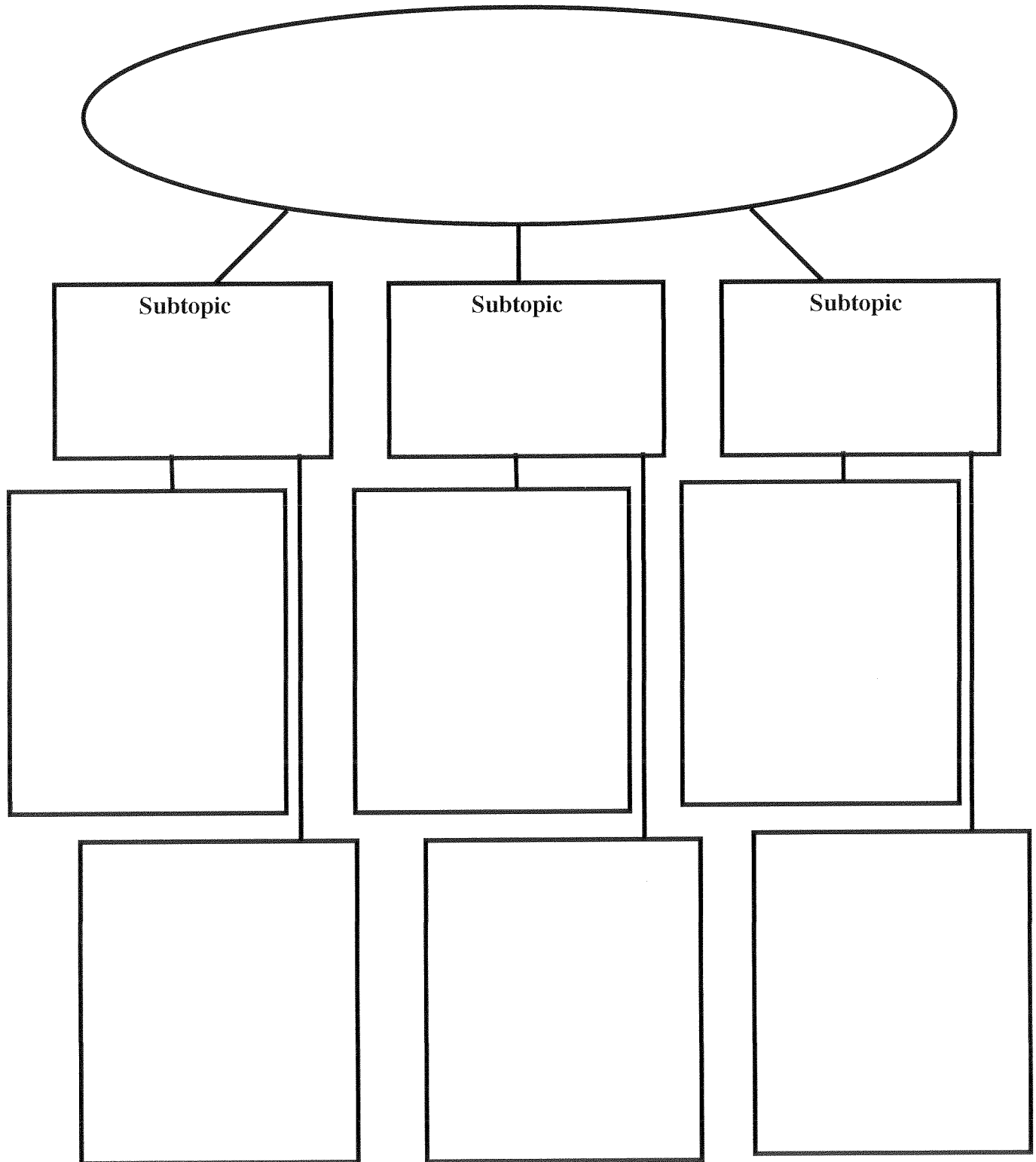


MAIN IDEA MAP

Name: _____

Date: _____

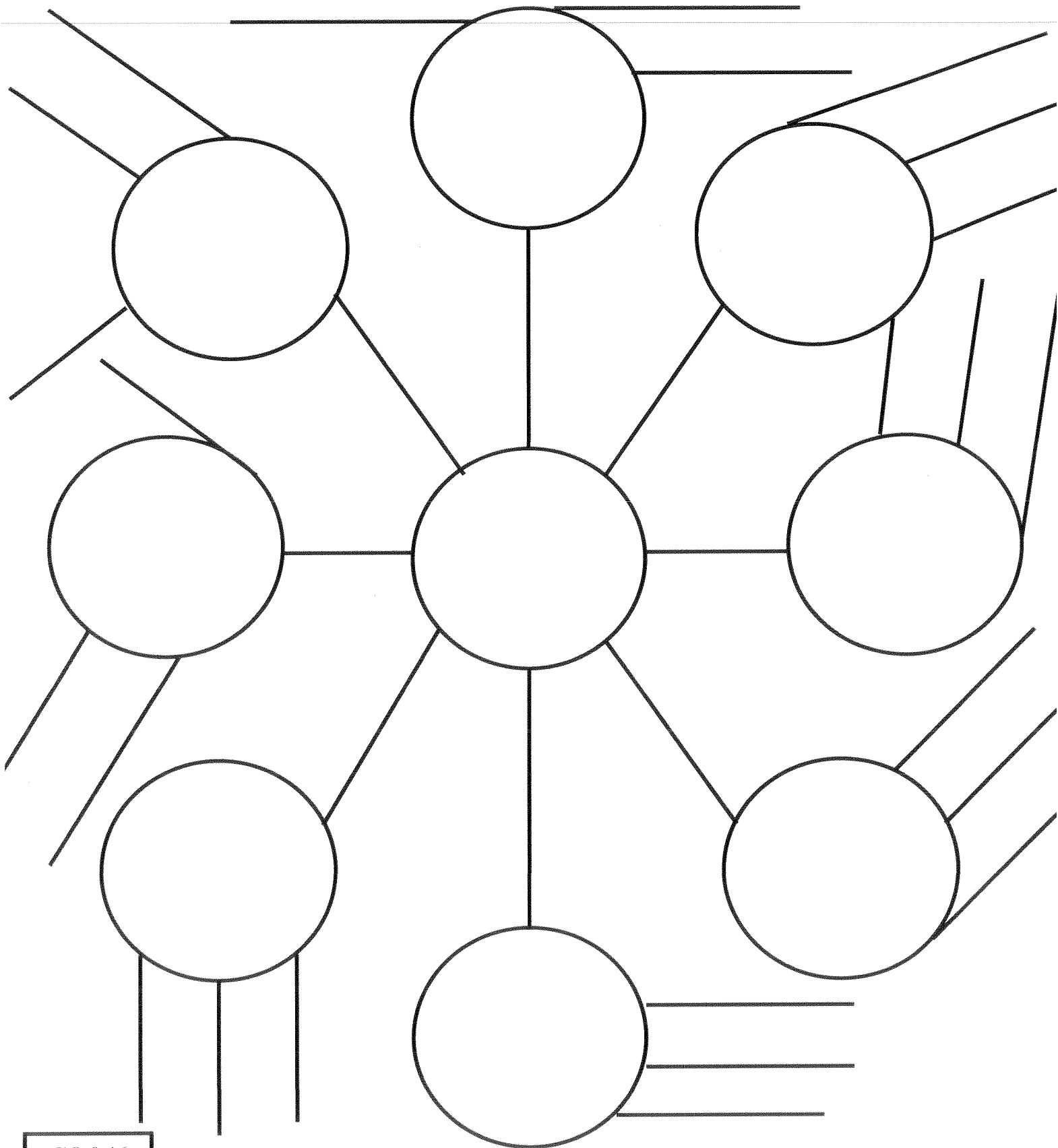
A **Main Idea Map** shows the most important idea and supporting ideas or subtopics. It also has information about the subtopics.



EXPOSITORY WRITING ORGANIZER

Name: _____

Date: _____



EXPOSITORY WRITING GRAPHIC ORGANIZER

Name: _____

Date: _____

Topic: _____

Opening Sentences:

Transition Word or Phrase

Reason #1 Topic Sentence: _____

Supporting Details:

1. _____

2. _____

3. _____

Transition Word or Phrase

Reason #2 Topic Sentence: _____

Supporting Details:

1. _____

2. _____

3. _____

Transition Word or Phrase

Reason #3 Topic Sentence: _____

Supporting Details:

1. _____

2. _____

3. _____

Concluding Summary: _____

What vocabulary words will I use? _____

GRAPHIC ORGANIZER – EXPOSITORY WRITING

Name: _____ Date: _____

Introduction

Intro Sentence:

Background Info:

Main Transition Sentence:

Body 1

Main Idea:

Detail:

Example:

Detail:

Example:

Detail:

Example:

Closing/Transition Sentence:

Body 2:

Main Idea:

Detail:

Example:

Detail:

Example:

Detail:

Example:

Closing/Transition Sentence:

Body 3:

GO.9.13.a

Main Idea:

Detail:

Example:

Detail:

Example:

Detail:

Example:

Closing/Transition Sentence:

Conclusion:

Wrap-up (Hint: Reread Intro):

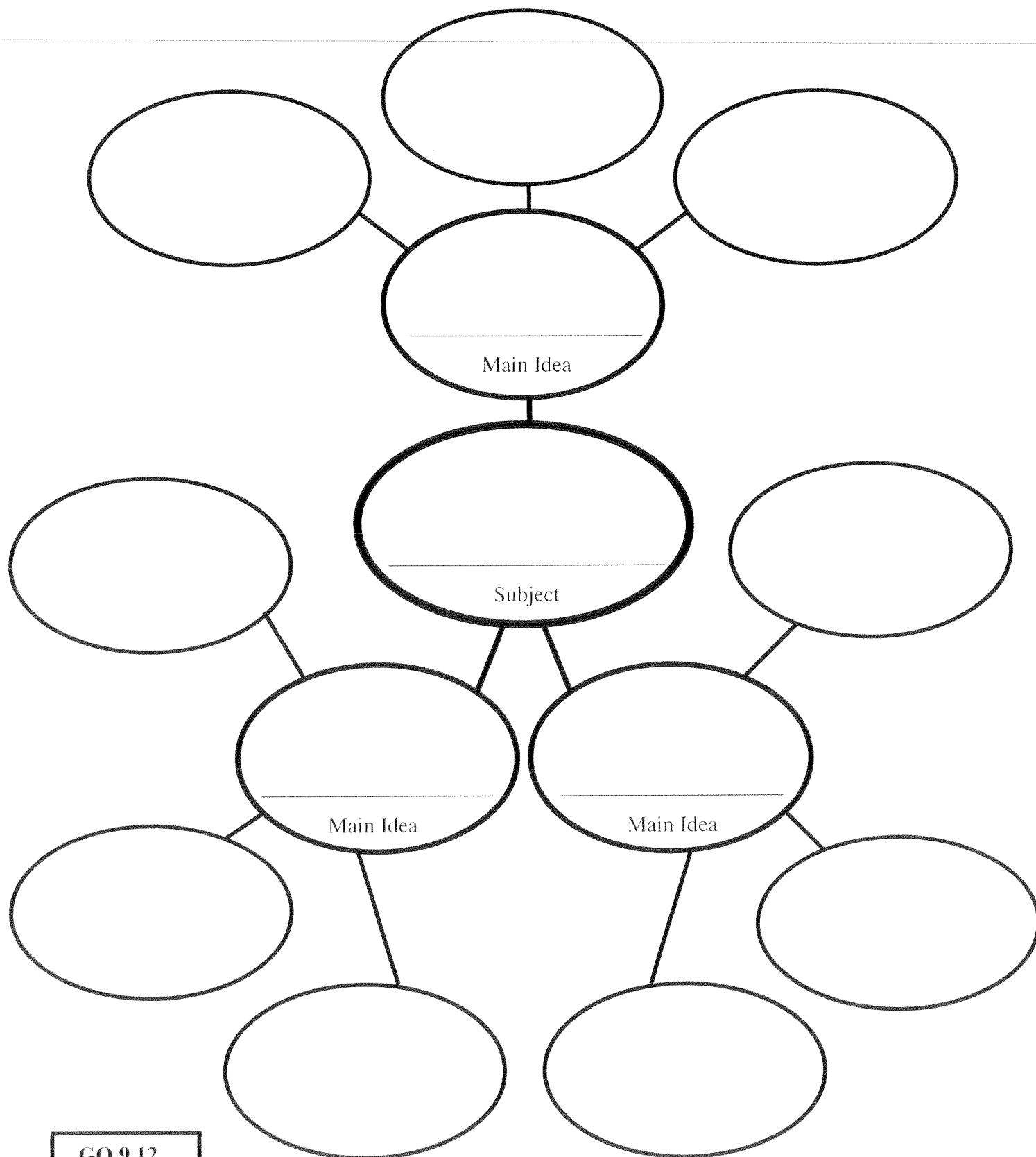
Prediction:

Closing Sentence:

EXPOSITORY WRITING ORGANIZER

Name: _____

Date: _____



EXPOSITORY WRITING ORGANIZER

Name: _____ Date: _____

Introduction

Body

Point 1

Point 2

Point 3

Conclusion

GO.9.8

WRITING AN EXPOSITORY ESSAY

Name: _____

Date: _____

Paragraph #1 – Introduction

Topic Sentence: _____

Major Idea #1: _____

Major Idea #2: _____

Major Idea #3: _____

Closing Sentence: _____

Paragraph #2 – Major Idea #1 is discussed completely and with evidence

Topic Sentence: _____

Major Idea #1: _____

Major Idea #2: _____

Major Idea #3: _____

Closing Sentence: _____

Paragraph #3 – Major Idea #2 is discussed completely and with evidence

Topic Sentence: _____

Major Idea #1: _____

Major Idea #2: _____

Major Idea #3: _____

Closing Sentence: _____

EXPOSITORY WRITING

Name: _____

Date: _____

Detail

Detail

Detail

Topic Sentence

Detail

Detail

Concluding Sentence

Name _____ Date _____

Step-by-Step Chart

Write each step in order. Add details.

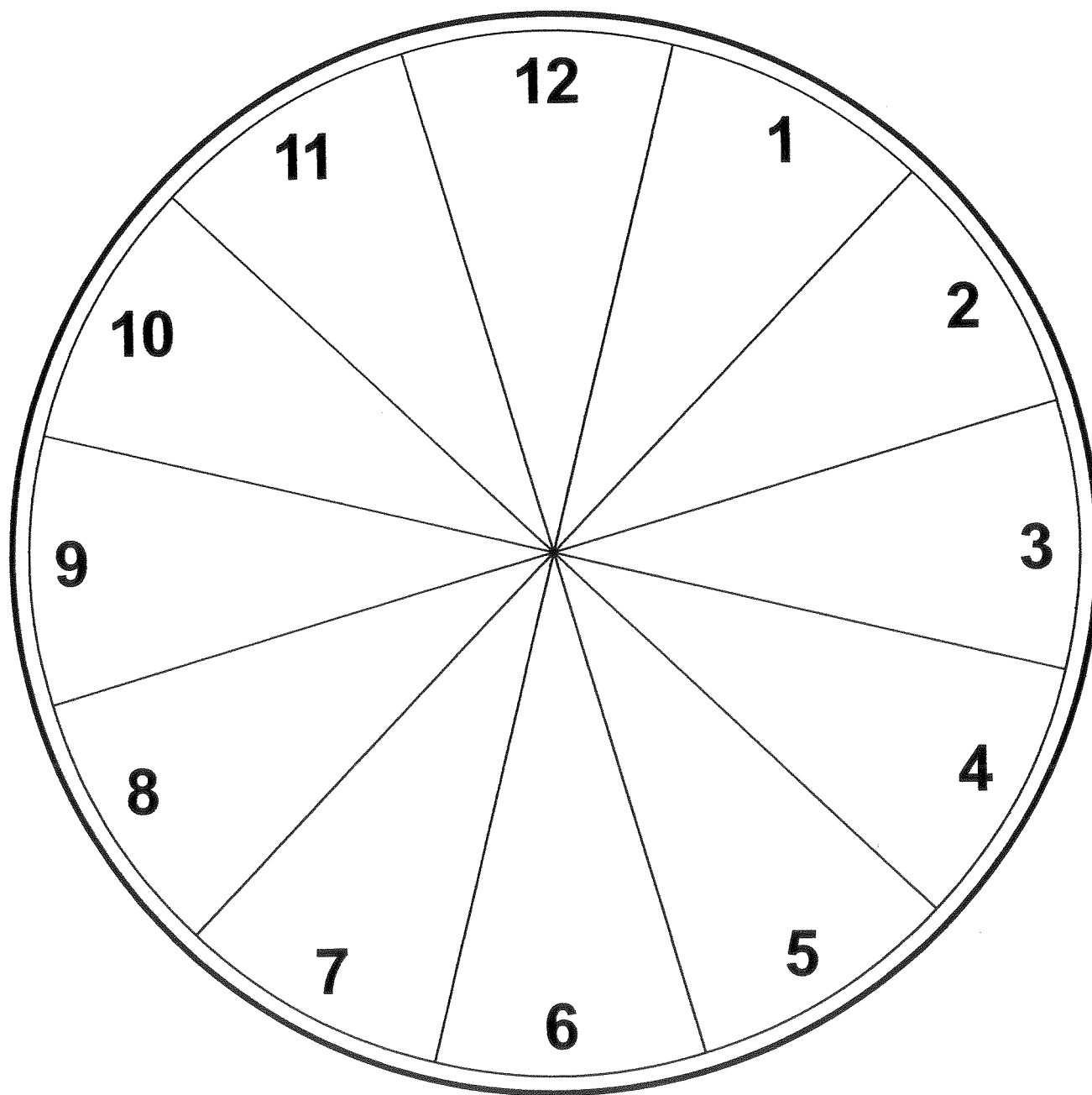
Materials _____	
Steps	Details
Step 1:	
Step 2:	
Step 3:	
Step 4:	
Step 5:	

Name _____ Date _____

Clock

Write details in time order in each section. Not all sections need to be filled in.

Topic _____



GRAPHIC ORGANIZERS AND GENERIC PATTERNS

Series of Events Chain

Initiating Event



Event 2



Event 3



Event 4



Final Outcome

Name: _____

Time Order Map

Directions: Use this map to show the sequence of events. Write the first event in the top box, and the second event in the second box. Continue until you have described the entire chain of events.

Subject: _____

```
graph TD; A[ ] --> B[ ]; B --> C[ ]; C --> D[ ]; D --> E[ ]
```

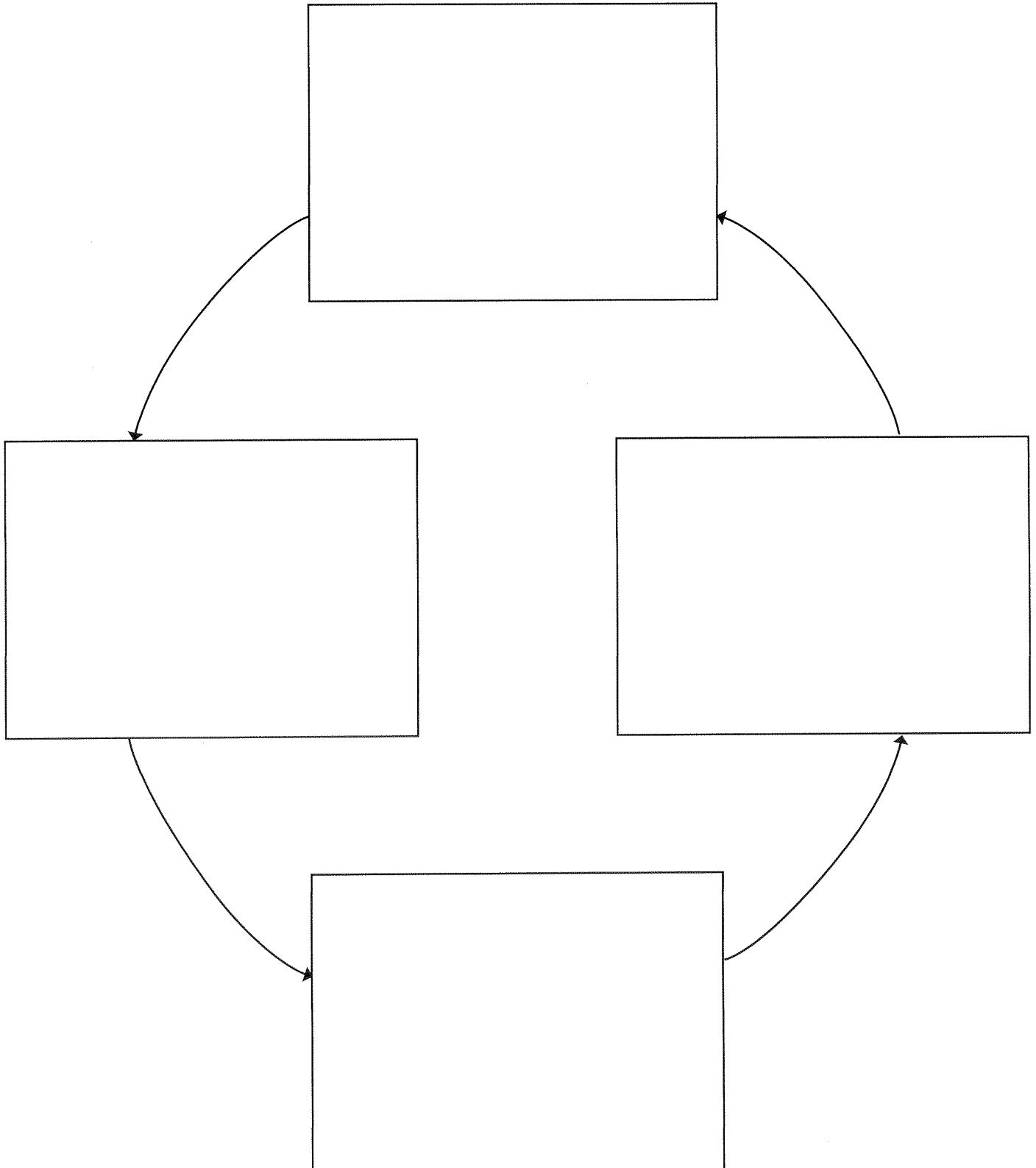
The diagram consists of five rectangular boxes arranged vertically. Each box is connected to the one below it by a downward-pointing arrow, indicating a sequence of events. The boxes are currently empty, intended for the user to write the events in chronological order.

Name: _____

Time Order Map

Directions: Use this map to show how a sequence of events happens in a circular manner. Write the events in order in the boxes.

Topic: _____





Plot Notes

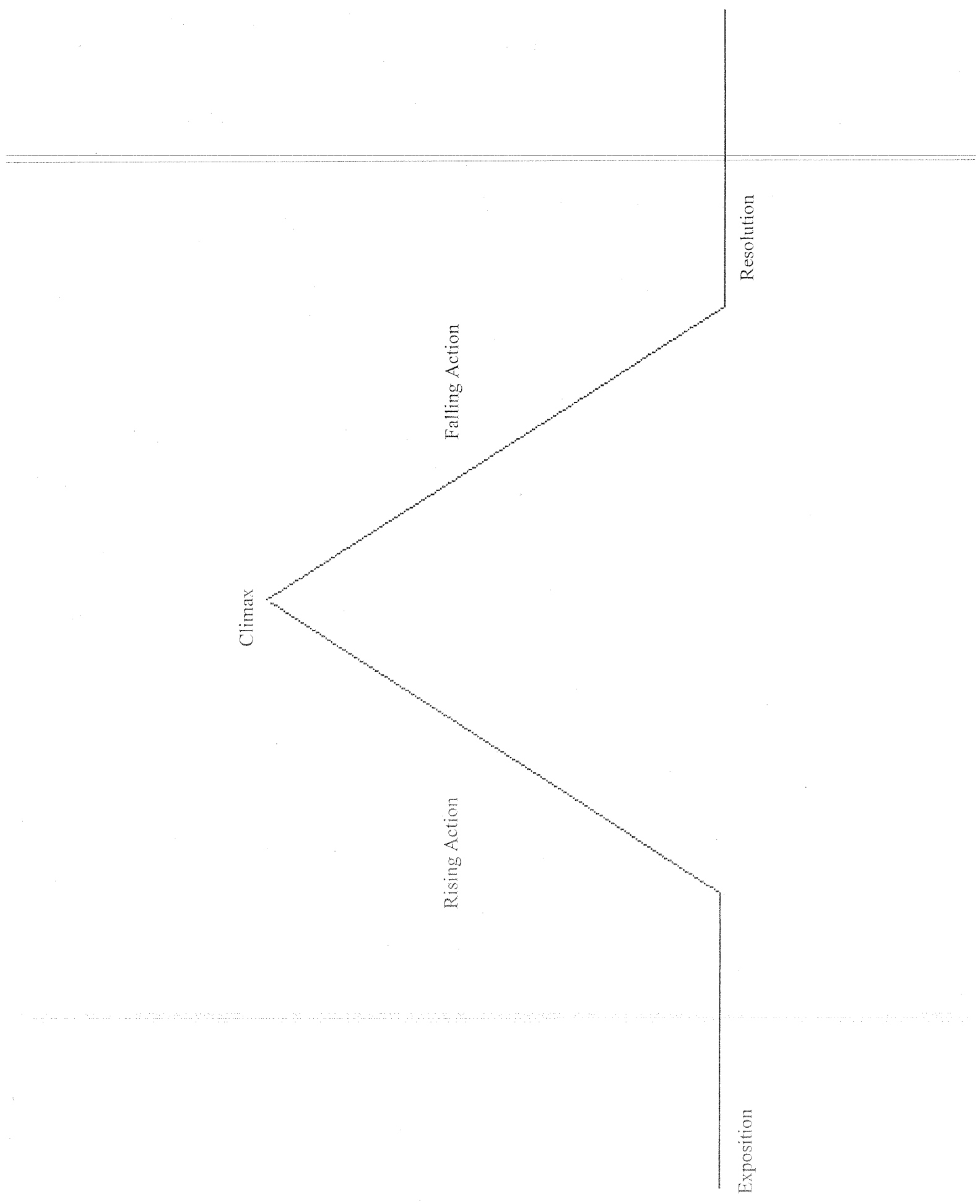
Topic: _____

OVERVIEW

- 1. Exposition:** Background information that establishes the setting and describes the situation in which the main characters find themselves.
- 2. Rising action:** Characters face or try to solve a problem. This results in conflicts within themselves or with others; these conflicts grow more intense and complicated as the story unfolds.
- 3. Climax:** Eventually the story reaches a crucial moment when the characters must act.
- 4. Falling action:** Sometimes called the denouement, this part of the story explores the consequences of the climactic decision. The reader feels the tension in the story begin to ease.
- 5. Resolution:** The story's central problem is finally solved, leaving the reader with a sense of completion, though the main characters may not feel the same way.

Exposition (Beginning)		Rising Action		Climax	Falling Action		Resolution (Ending)		
Exposition (Beginning)		Rising Action		Climax	Falling Action		Resolution (Ending)		
What's Most Important?				Most Important?		What's Most Important?			

Observations: Possible themes, important characters, notes on the author's style



Name _____

The 5 Parts of Plot

If you don't have them, you don't have a story!

Exposition- the introduction of the characters, the setting, or the situation at the beginning of the story.

Rising Action- the part of the plot that adds complications to the conflict and increases the reader's interest.

Climax- the point of greatest emotional intensity, interest, or suspense in a story.

Falling Action- the action that follows the climax and reveals the results of the climax.

Resolution – the part of the story that concludes the falling action by revealing or suggesting the outcome of the conflict.

Name

Date _____

Sense Chart

List details for each sense in its column.

[illegible]

Name: _____

Frayer Model

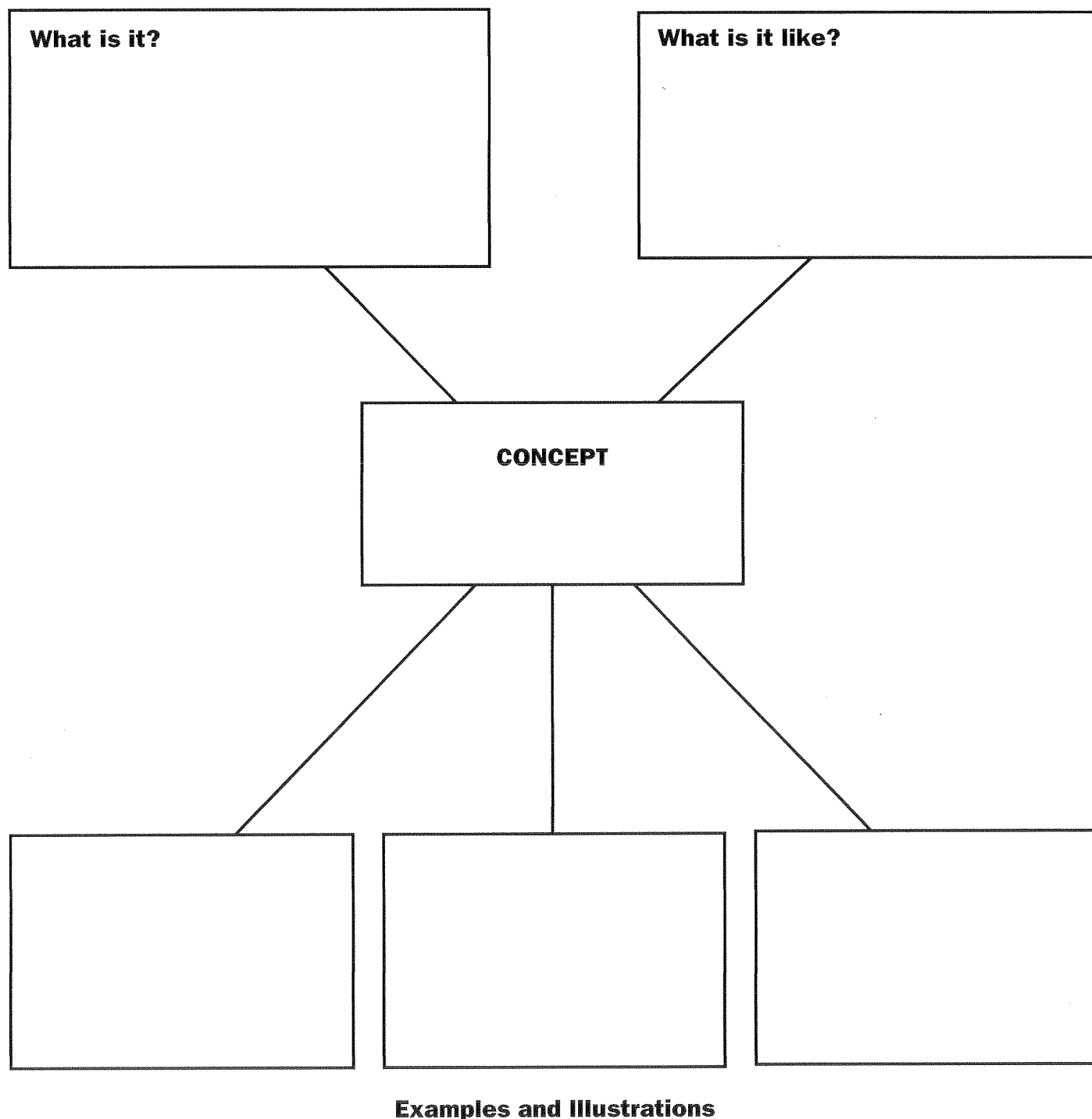
Definition	Characteristics
Examples	Non-examples

Word

Name: _____

Concept of Definition Map

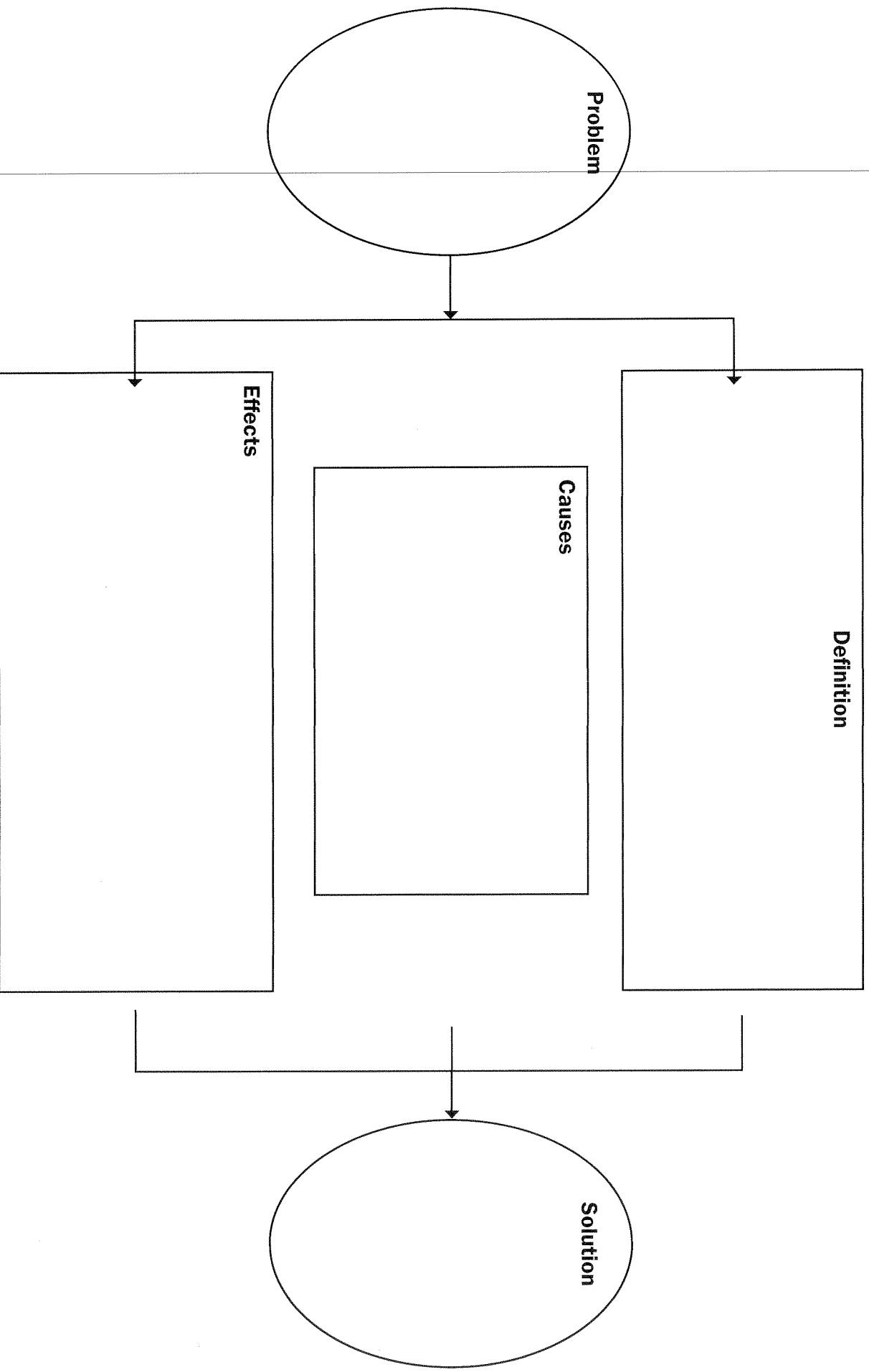
Directions: Fill out the different categories for the selected word. Use a dictionary or a thesaurus if necessary.



Name: _____

Problem-Solution Map

Directions: Write the problem in the left-hand oval. Read, research, and/or discuss with others the definition, causes, effects, and solutions.



Name: _____

Cause-and-Effect Map

Directions: Complete the graphic organizer by writing the causes and effects.

Cause(s)

What event creates change?
Where does everything begin?

Effect(s)

What are the results of the cause?
What happened after the change?



Name _____ Date _____

Persuasion Map

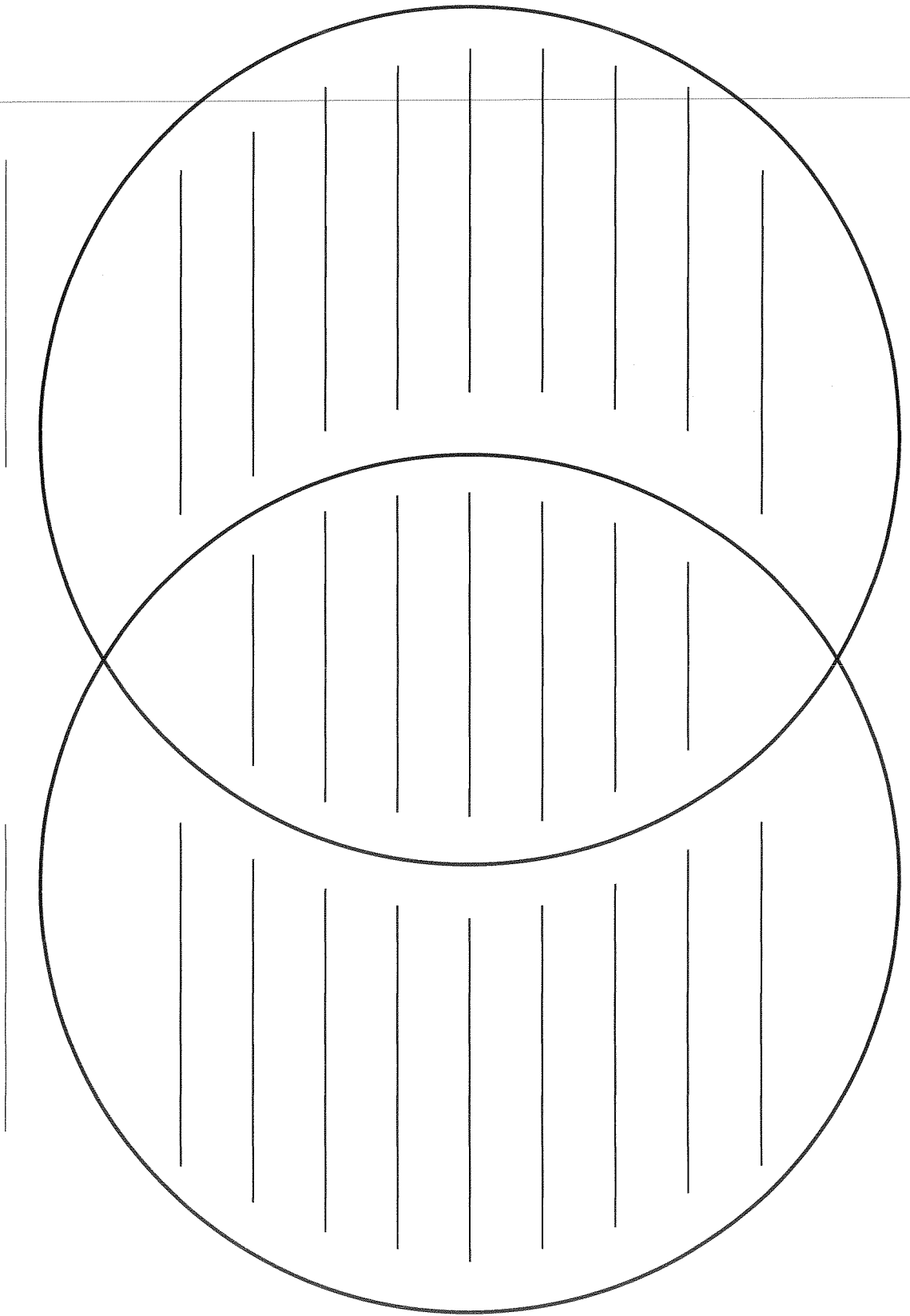
Write your goal in the first box. Write three reasons in the next boxes. List facts and examples in the branching boxes.

Goal	Reason 1	fact/example
		fact/example
		fact/example
	Reason 2	fact/example
		fact/example
		fact/example
	Reason 3	fact/example
		fact/example
		fact/example

Name: _____

Venn Diagram

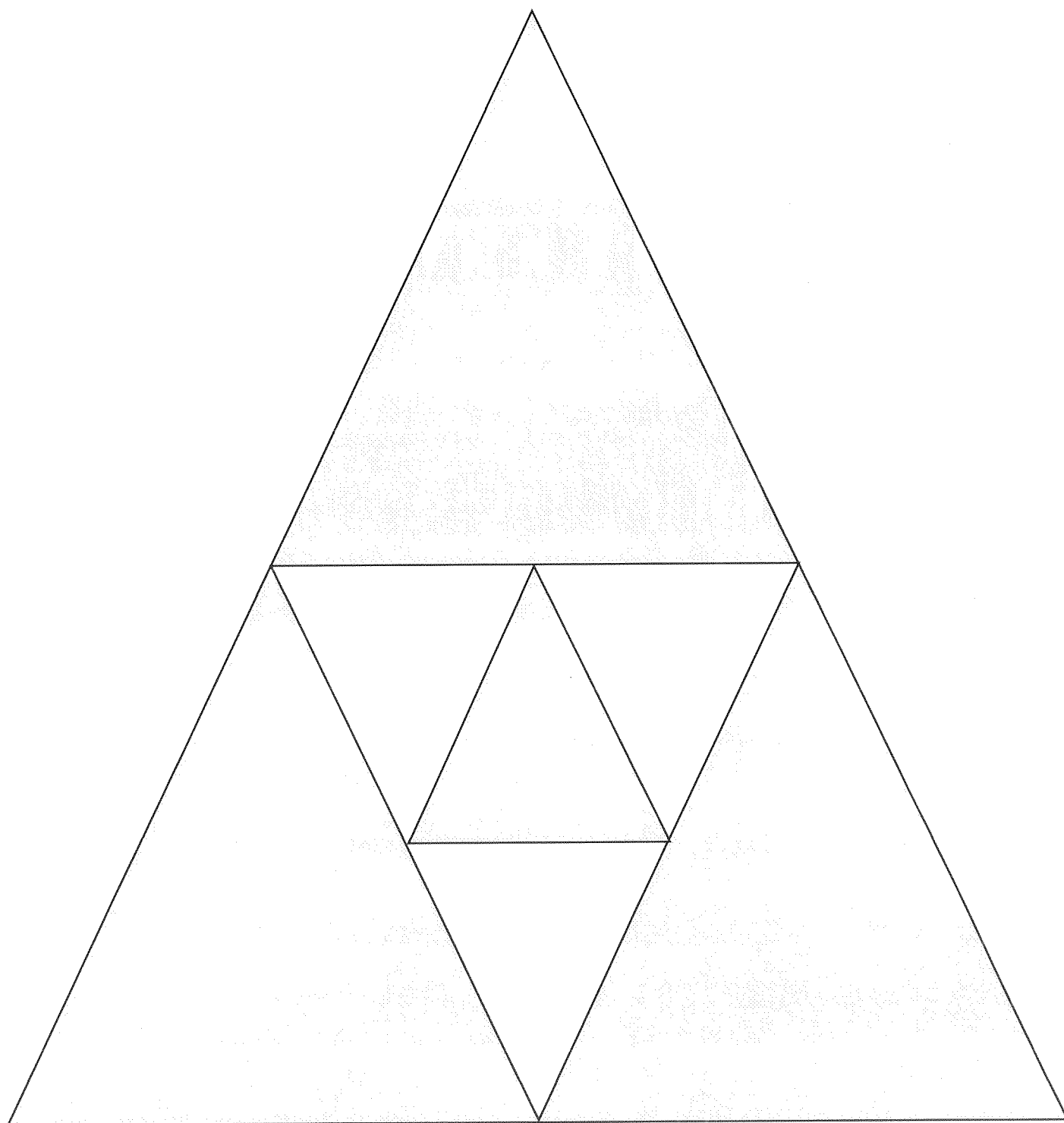
Directions: Write on the top two lines the concepts you are comparing and contrasting. List the ways in which they are similar in the center section of the Venn Diagram. Write the ways they are unique in the outer sections of the circles.



Name: _____

Triangular Venn Diagram

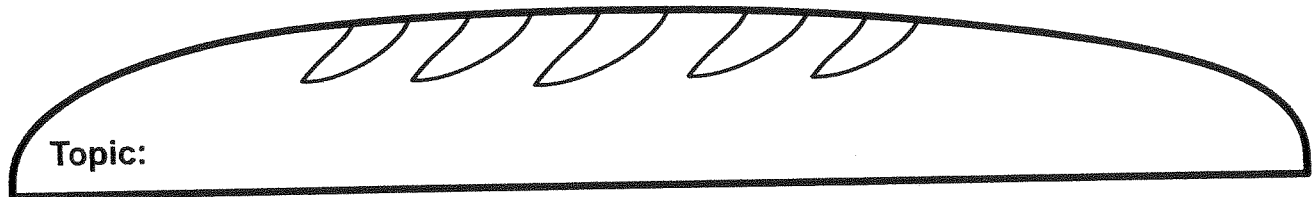
Directions: Use this diagram to compare and contrast three topics or concepts. In the outer triangles, write the unique features of each topic or concept. In the three interior triangles, record how each pair of concepts are similar. In the center triangle, write down what all three topics have in common.



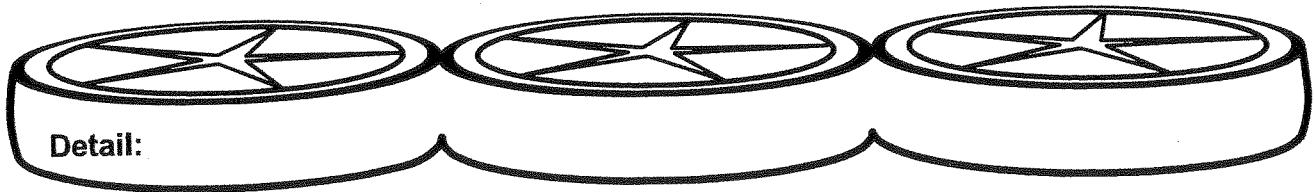
Name _____ Date _____

Sandwich Chart

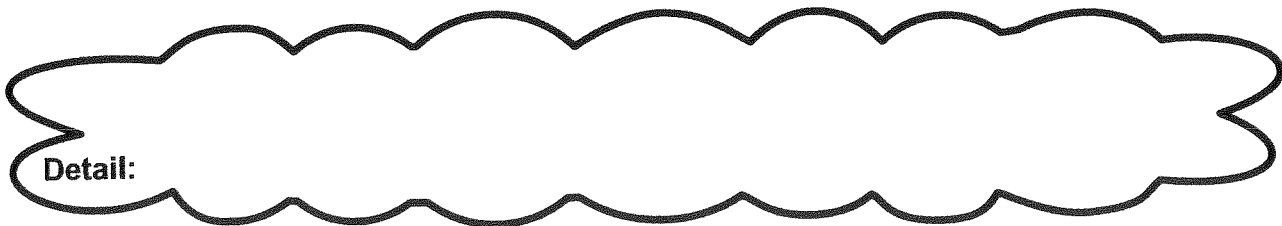
Write your topic at the top. Add details to the middle layers. Add a concluding sentence at the bottom.

A line drawing of a single slice of bread, curved at the top and bottom edges, with several diagonal lines on the top surface representing a loaf's texture.

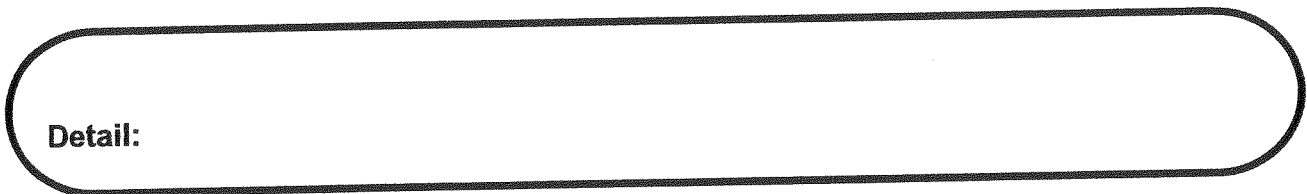
Topic:

A line drawing of three circular slices of tomato, each with a five-pointed star in the center, arranged horizontally.

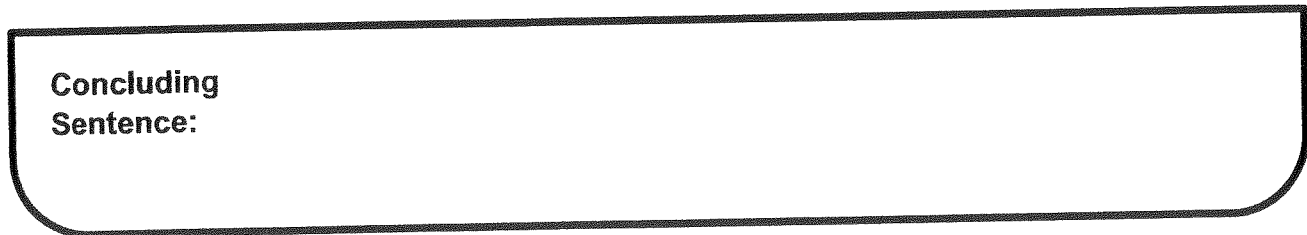
Detail:

A line drawing of a horizontal border with a scalloped, wavy edge, resembling a lettuce leaf.

Detail:

A line drawing of a single slice of cheese, rectangular with rounded corners.

Detail:

A line drawing of the bottom half of a sandwich bun, rectangular with rounded corners.

Concluding Sentence:

PARAGRAPH GUIDE

Name: _____

Date: _____

Topic Sentence: _____

Supporting Details:

1. _____

2. _____

3. _____

4. _____

Concluding or Transition Sentence: _____

GO.9.5

THESIS ESSAY ORGANIZER

Name: _____

Date: _____

INTRODUCTION

Hook: _____

Thesis (what you will prove): _____

Background Information: _____

Three pieces of supporting evidence: Body 1 _____

Body 2 _____

Body 3 _____

Conclusion sentence: _____

Body #1

Evidence #1 _____

Details: 1 _____

2 _____

3 _____

Quote: _____

Explain how quote supports reason: _____

Conclusion sentence: _____

Body #2

Evidence #2 _____

Details: 1 _____

2 _____

3 _____

Quote: _____

Explain how quote supports reason: _____

Conclusion sentence: _____

Body #3

Evidence #3 _____

Details: 1 _____

2 _____

3 _____

Quote: _____

Explain how quote supports reason: _____

Conclusion sentence: _____

CONCLUSION

Restate thesis: _____

Summarize your evidence: 1 _____

2 _____

3 _____

Extend, go beyond, larger meaning: _____